

University of Alaska Anchorage  
Department of Anthropology

# **Anthropology of Religion**

Course Syllabus

Fall 2015

ANTH 400 | CRN 73385 | Section 601 | 3.000 Course Credits

## **Course Information**

Length: August 24, 2015 – December 12, 2015

Meeting Times: Monday and Wednesday, 1:00 – 2:15 PM

Course Location: UAA Main Campus, BMH 119 **and** BMH 232

Final Exam Time: Monday, December 7, 2015 **1:00 – 3:45 PM**

Course Website: <http://anthreligion.common.uaa.alaska.edu/>

## **Instructor**

**Prof. Medeia Csoba DeHass**

Office Hours: Mondays and Wednesdays 4:00 – 5:00 PM, or by appointment.

Office Location: BMH 203

Email: [mkcsobadehass@uaa.alaska.edu](mailto:mkcsobadehass@uaa.alaska.edu)

Phone Number: 907-786-7227

## **Teaching Assistant**

**Oliver Smith**

Office Hours: Tuesdays and Thursdays 10:00 – 11:00 AM, or by appointment.

Office Location: BMH 212

Email: [ogsmith2@alaska.edu](mailto:ogsmith2@alaska.edu)

Phone Number: 907-786-6891

## **Course Catalog Description**

Descriptive and comparative study of religious phenomena in traditional societies including myth, ritual, magic, witchcraft, and shamanism.

## **Course Rationale**

The anthropological study of religion provides us with opportunities to examine the place of religious thought in relation to other aspects of social life within a cultural tradition as well as cross-culturally. Situating religious thought within a holistic approach we will set out to explore different understandings and interpretations of religion. Through the course material, we will survey key concepts, theories, and analytical approaches used in the study of religion from an anthropological perspective. In addition to classic works, we will also complete readings in a wide range of ethnographic settings in order to develop a theoretically grounded and contextually sound understanding of the interplay between the sacred and the secular. Through the lens of anthropological theory, we will learn about the intersections of religiosity and other social-cultural factors and we will explore culturally grounded meanings in a global-local religious discourse.

## **Student Outcomes**

By the end of this course, you should be able to:

1. Critique major concepts, methods, theories and debates in the anthropology of religion.
2. Evaluate current writing and discussion in the anthropology of religion.
3. Synthesize the holistic inquiry mode of anthropological approaches to the study of religion.
4. Understand the intersections between the idea of religiosity and other social-cultural factors.
5. Identify patterns in religious practice and belief in a cross-cultural context and analyze religious diversity on a global scale.
6. Use your knowledge to interpret the significance of religious thought within the social sciences and in localized cultural settings.
7. Compare and contrast key concepts and critical evaluations of what religion means for humans.
8. Use the course material to interpret a religious item by placing it into context in a public digital exhibition.

## **Required Texts and Supplemental Readings**

Winzeler, Robert L.

2012 Anthropology and Religion. What we know, think, and Question. New York, NY: AltaMira Press.

McCarthy Brown, Karen

2010 Mama Lola: a Vodou Priestess in Brooklyn. Berkley, CA: University of California Press.

I will also post additional required readings on [Blackboard](#).

## **Supplemental Texts:**

Occasionally, I post supplemental texts on Blackboard. These are not required readings, but can be used to supplement your other readings and to develop a better understanding on specific areas of study. If you find a reading/internet resource you would like to share with the class, please email Oliver the link or reference ask him to post it.

## **Attendance and Class Participation**

This is an intensive, 400 level course. As a student, you are required to complete all readings and assignments before attending class in order to actively participate in and contribute to discussions and learning outcomes. Class periods will include a selection of short lectures, updates on your research, discussion of readings, professional development activities, and group work. In addition to in-class participation, you will also spend time on posting updates on the course website on most weeks. Your attendance and regular, active, and meaningful participation are essential for the successful completion of this course. Note that the UAA Catalog clearly states that “Students are responsible for class work even if there are legitimate reasons for their absence.” Contact your classmates for in-class notes, and check Blackboard for course updates and assignments often. You can also consult me during my office hours if you need help with understanding a particular question, but please be aware that we will not repeat exactly what we said in class.

Student Athletes and Debate Team Members: Contact me and make arrangements for classes you will miss due to your participation in official UAA sponsored events.

Religious Observances: Some of you may wish to take part in religious observances that occur during this academic semester. If you have a religious observance which conflicts with your participation in the course, please meet with me before the end of the second week of the semester to discuss appropriate accommodations.

### **Blackboard**

We will use the course management tool called Blackboard (Bb). It allows me to post documents, assignments, and announcements online, provides the opportunity to contact you via email, and provide communication tools such as blogs and wikis. There are [instructions available](#) on using Blackboard and forwarding your email.

You can log into Blackboard by using your **UAA email credentials** and you are responsible for checking Blackboard regularly for updates and assignments.

### **Email:**

Please make sure you use your UAA email **OR** set up an automatic forward to your preferred email account. You are responsible for knowing and, when appropriate, acting on the contents of all university communications sent to your official UAA e-mail accounts.

If you do not know your University email address, [you may look it up](#).

You may forward e-mail from your assigned UAA account to any valid third party e-mail address of your choice that accepts forwarded e-mail. Go to [UAA's Identity Manager](#), log in and set your forwarding e-mail address under the "Change Other Account Attributes" link. Contact the UAA IT Call Center for assistance by telephone at (907) 786-4646 or toll free (877) 633-3888 or by e-mail at <mailto:callcenter@uaa.alaska.edu> if you need assistance.

### **Course Website**

I requested space on UAA Commons for our use in this course. We will use this space to collaborate on the material religion research project. This is a Wordpress website and I will give you instructions in class how to log in and use the space. You will be required to post your group reports on this website by each **Thursday 8:00 PM**.

### **Prerequisites and Requirements**

ANTH A202 or permission from instructor.

### **Grading**

1000 – 900 points (90%) = A  
899 – 800 points (80%) = B  
799 – 700 points (70%) = C  
699 – 600 points (60%) = D  
599 points and below (59%) = F

Incomplete Grades: I will give an “I” grade only if you satisfy ALL of the following requirements:

- You completed at least half of the possible points for the semester.
- You have a chance of passing the class once you complete the remaining work.

- You made arrangements with me in writing before the end of the semester.

Being allowed to take an “I” grade means that you can finish the remaining assignments. It does not give you the opportunity to repeat any assignments.

Late work and Make-up Policy: You are expected to complete and turn in every assignment on time. If you miss an in-class assignment including the final exam or the presentation, you **cannot** make it up after the class period, unless you have a valid and documented reason for missing the class. If you miss the class due to a scheduled event, you are required to notify me in writing and in advance. If you miss the class due to an emergency, contact me as soon as it is safe to do so and provide appropriate documentation. You must complete the missed assignment within a week unless special and documented circumstances prevent you from it.

**Research data reports are due online by 8:00 PM each Thursday.** If this assignment is late, I will apply a 10 point (10% of the overall possible points for this assignment) late work reduction for each 24 hour period that starts right after 8:00 PM. I will deduct the 10 points from the points you receive for the assignments. E.g. If you score 90 points of the 100 maximum on the assignment you turned in 36 hours late, you will receive only 70 points (2 days x10 points).

Audit Policy: Students auditing this course may, but are not required to, complete the any of the assignments. Audit students are strongly advised to complete the assigned readings and attend classes regularly.

Grade Appeals: All grade appeals must be submitted to me in writing with a clear justification and explanation.

### **Academic Honesty and Plagiarism**

Academic integrity is a basic principle, which requires you as a student to take credit only for ideas and efforts that are your own. Cheating, plagiarism, and other forms of academic dishonesty are defined as the submission of materials in assignments, exams, or other academic work that is based on sources prohibited by the faculty member. Substantial portions of academic work that you have submitted for a course may not be resubmitted for credit in another course without the knowledge and advance permission of the instructor.

Academic dishonesty is further defined in the [Student Code of Conduct](#). There is an [Interactive Academic Integrity Training Website](#) that can walk through you the different examples and issues.

In addition to any adverse academic action, which may result from engaging in academically dishonest behavior, the university specifically reserves the right to address and sanction the conduct involved through the student judicial review procedures outlined in the UAA Fact Finder/Student Handbook.

Disciplinary action may be initiated by the university and disciplinary sanctions imposed against any student found responsible for committing, attempting to commit, or intentionally assisting in the commission of academic dishonesty. Academic dishonesty applies to examinations,

assignments, laboratory reports, fieldwork, practicums, creative projects, or other academic activities.

The following examples constitute forms of academic dishonesty prohibited by the Student Code of Conduct and are not intended to define prohibited conduct in exhaustive terms, but rather to set forth examples to serve as guidelines for acceptable and unacceptable behavior:

- A. Presenting as their own the ideas or works of others without proper citation of sources;
- B. Utilizing devices not authorized by the faculty member;
- C. Using sources (including but not limited to text, images, computer code, and audio/video files) not authorized by the faculty member;
- D. Providing assistance without the faculty member's permission to another student, or receiving assistance not authorized by the faculty member from anyone (with or without their knowledge);
- E. Submitting work done for academic credit in previous classes, without the knowledge and advance permission of the current faculty member;
- F. Acting as a substitute or utilizing a substitute;
- G. Deceiving faculty members or other representatives of the university to affect a grade or to gain admission to a program or course;
- H. Fabricating or misrepresenting data;
- I. Possessing, buying, selling, obtaining, or using a copy of any material intended to be used as an instrument of assessment in advance of its administration;
- J. Altering grade records of their own or another student's work;
- K. Offering a monetary payment or other remuneration in exchange for a grade; or
- L. Violating the ethical guidelines or professional standards of a given program.

Advice on avoiding plagiarism and following copyrights may be obtained at the following websites:

[Purdue OWL](#)

[Academic Honesty and Integrity](#)

[Copyright](#)

[Consortium Library Copyright resources page](#)

### **Student Code of Conduct**

As with all members of the University community, the University requires students to conduct themselves honestly and responsibly, and to respect the rights of others. Conduct that unreasonably interferes with the learning environment or that violates the rights of others is prohibited by the standards and guidelines collectively described as the Student Code of Conduct. For more information, refer to [Student Rights, Freedoms, and Responsibilities](#) section in the UAA Fact Finder/Student Handbook or Chapter 7 Academic Standards and Regulations in the [UAA catalog](#).

Also, please familiarize yourself with the [Student Code of Conduct](#) page of the University.

### **Classroom Etiquette**

All students are expected to behave in a professional manner and adhere to university policy at all times. Additionally, please be mindful of the learning environment at all times, respect diverse

opinions, follow classroom procedures, and be prepared to discuss the classroom material in a courteous manner. This includes responding to your classmates in a timely manner either via email or the website.

Cell Phone Use: Cell phone use is not permitted in this class. Your phone should be set on “silent” mode before the class starts or turned off. If you are expecting an emergency call, please let me know in advance and keep the phone “silent” and/or “vibrate.” You should leave the classroom before you answer the call. Also no texting is permitted in this class unless I specifically ask you to do so.

Email Policy: When you email me or Oliver, the subject line must start with “ANTH 400.” Please also include your full name in the body of the email.

Food and Eating: If you must eat and drink in class, please do it quietly, so that you do not disturb everyone else.

Laptop Use: You may use a laptop or tablet in class to take notes, however, do not surf the Internet, check emails, and use social networking sites during the class period unless I specifically ask you to do so or it is related to the course.

Photographs and In-class Recordings: You may not record any part of the class using smartphones, laptops, or other electronic devices without my prior permission. Please be advised that you may also not record your fellow students without their express permission. Photographs of class activities are sometimes taken and used in UAA promotional materials; **if you do not wish your likeness to be used in this way, please make sure that the instructor and / or photographer are aware prior to the capture of the image.**

### **Safety**

In Classroom: In an emergency, please call 911. Information on your exact location on campus can be found in each room on a yellow piece of paper. Please contact Campus Police at 786-1120 when you observe any behavior or situation that raises a concern about safety. You can also call Campus Police for an escort to your car. This is a free service provide for your safety, and you can make use of it as many times as you needed it. Always be aware of your surroundings and take a few minutes to locate the nearest exit and emergency telephone when you are in a campus building, including our classroom.

For more information please visit the UAA [personal safety](#) and campus [safety pages](#).

In Online Environments: UAA will never send you an unsolicited e-mail asking you for your password or other personal information. If you receive such a message, please delete it. If you have any concerns, contact the IT Call Center at (907) 786-4646, menu option 1, or via email at [callcenter@uaa.alaska.edu](mailto:callcenter@uaa.alaska.edu). If you experience cyberbullying, cyberstalking, or other inappropriate conduct as part of your involvement in a UAA class, please notify me, or your other instructors immediately.

## **Student Resources**

Tutoring: The [Learning Resources Center \(LRC\)](#) provides all UAA students with resources and opportunities to learn and achieve academic success. As a provider of academic support services, the LRC is an inclusive, supportive learning environment in which students can study or get extra help for their classes. They provide math, writing, reading and comprehension, and language learning assistance among many others.

907-786-6828, Sally Monserud Hall 2545 Providence Drive.

Disability: If you experience a disability and would like information about support services, contact [Disability Support Services](#). If you need special arrangements for successfully completing assignments, exams and/or lectures, please let me know and I can work with you and DSS. In order to start the process, you need to contact DSS and have them write a letter to me.

907-786-4530, Rasmuson Hall 105, 3211 Providence Drive.

Dropping and Withdrawing: September 4th, 2015 by 5 pm is the Add/Drop deadline as well as the Credit-to-Audit deadline. September 5th, 2015 is the Withdrawal deadline.

Counseling and Support: UAA offers a great variety of counseling options for student. If you experience difficulties in your personal or professional lives, or simply feel the need to talk with someone, please consider making use of these services. The Student Development Counseling Support Services at the [Dean of Students Office website](#) contains further information:

You can also contact Sierra Mills, Students Success Counselor at [smills4@uaa.alaska.edu](mailto:smills4@uaa.alaska.edu) or 907-786-6158.

[Student Health and Counseling Center](#), 907-786-4040, Rasmuson Hall, Room 116 and Room 120.

[Psychological Services Center](#), 907-786-1795, Social Sciences Building Room 255.

Student Services: Students are supported through many different programs available at UAA, such as the Native Student Services, Student Support Services, Academic and Multicultural Student Services, Student Development, and Student Advising. For more information please see the [Student Affairs website](#).

## **Assignments**

Maximum point available is 1000 = 100%

400 points (40%) – Research data reports (100 points each, 4 in total)

100 points (10%) – Midterm

200 points (20%) – Final exam

100 points (10%) – In-class final group presentation

200 points (20%) – Peer review and final edit of webpage

**Total: 1000 points (100%)**

- **Research Data Reports** – Throughout the semester, you will contribute to your group's four research data reports on specific topics and by completing assigned tasks. I will explain about these tasks later on in the semester. You will post the required data on the

website by 8:00 PM on each Thursday of the week it is due, with the exception of the week of Thanksgiving. On that week, the data report is due on Friday at 8:00 PM.

- **Midterm Exam** – The midterm exam is an in-class exam containing short answers (50 – 150 words). Even though this is an open-book exam, you will not have time to find the answers to all the questions in 75 minutes if you have not completed the readings beforehand. During the exam, you can use your readings and textbook for reference, but not your class notes.
- **Final Exam** – The final exam has two parts. The first part is a book review essay on our ethnography, *Mama Lola*. I will give you instructions later on in the semester on how to write a good book review. You will submit your book review on Blackboard by Monday, November 16<sup>th</sup>, 8:00 PM. You can receive 100 maximum points on the book review. The rest of the exam will be in-class and similar to the midterm exam. During the exam, you can use your readings and textbook for reference, but not your class notes. The Final Exam is cumulative with a focus on the second half of the material.
- **In-class, Final Group Presentation** – Each of you will contribute to your group's presentation. Each presentation will be about a 10-15 minutes long pre-recorded PowerPoint, Prezi, or screenshot of a computer with your group's narration. Again, this is a pre-recorded presentation about your work and research, what you learned about your topic, how it fits with the class material, why it is important to the anthropology of religion, and your group's reflections about the process and the outcomes. This presentation will rely heavily on your website material, but you also need to include additional information. This is a formal presentation and the recording will be posted on your group's webpage. After we watch the pre-recorded presentation in class, your group will answer questions from the audience.
- **Peer Review and Final Edit of Webpage** – After each presentation, the audience will fill out a short review form and submit it to me. I will compile the feedback and forward it to the group for discussion and consideration. Participating in the peer-review process is mandatory and it is 10% of your final grade (100 pts). After reviewing the feedback, the group will make the final edits to the website before we open them up for public access. The group will also provide me with a maximum one-page write-up explaining the rationale behind making the final edits. Making the final edits based on the feedback received is also 10% of your grade (100 pts). The final edit, along with the one page write-up is due on December 7<sup>th</sup> at 1:00 PM, during the final exam period. This is the time when we publish the webpages and make them available for public view.

### **Professional Development**

In addition to furthering your knowledge of anthropology, you can also expect to add to your job skills through this course. You should consider incorporating the following direct or transferable job skills into your resume/C.V. after the completion of this course:

- Knowledge of Wordpress – include under skills or software, depending of the type of job/application.
- Online research – include under skills.

- Writing and editing interpretive text – include under skills.
- Proficiency in group work – you can include the URL of your group’s project as a tangible proof/example in your resume and reference it in your cover letter.
- Non peer-reviewed publication – again, use the URL of the website, and make sure to include the full names of all your group members as co-authors.

You can also consider turning your project into a peer-reviewed article for a journal targeting undergraduate research, a conference presentation, an outreach project, or a pilot study for a larger project. I am happy to discuss these options with you and your group.

### **IRB and Research Ethics**

IRB stands for the Institutional Review Board, and the [UAA IRB](#) is responsible for fulfilling that all research with human participants (“subjects”) are conducted in accordance with the pertaining Code of Federal Regulations (45 CFR 46).

I spoke with the UAA IRB Compliance Officer, Sharilyn Mumaw before the beginning of this course and we discussed the type of work we are going to do in the group assignments. As we are working with publicly available information that are accessible online through libraries, archives, museums, and other institutions, and because we are not collecting data directly from human participants, the group projects do not need to be reviewed by IRB.

UAA provides IRB training through the CITI Course. This is available to you to complete free of charge while you are a UAA student. If you have not completed this online training yet, I encourage you to consider doing so; however, completing the training is not a requirement for this course.

As with all course material, I am happy to discuss any IRB questions you have and you can also contact the IRB Compliance Officer.

## Tentative Course Schedule

### Week 1

August 24 – **Introduction – Syllabus**

August 26 – **What is Religion? What is the Anthropological Study of Religion?**

#### **Readings:**

- Asad, Talal  
1993 The Construction of Religion as an Anthropological Category. In Genealogies of Religion. Pp. 27-54. Baltimore: The John Hopkins University.
- Winzeler: Pp. 1- 19.

### Week 2

August 31 – **Social Theory in the Anthropology of Religion**

#### **Readings:**

- Geertz, Clifford  
1973 Religion as a Cultural System, The Interpretation of Cultures. Pp. 87-125. New York: Basic Books
- Winzeler: Pp. 21-35.

September 2 – **Library visit** with Ralph Courtney – **Meeting at the Library!**

#### **Readings:**

- Review [Material Religions](#): Exploring the material basis of religious traditions

### Week 3

September 7 – **No Class!** – UAA Closed.

September 9 – **Cognitive Science of Religion**

#### **Readings:**

- Listen to [Armin Geertz on Cognitive Approaches to the Study of Religion](#)
- Rydving, Håkan  
2008 A Western Folk Category in Mind? Temenos 44(1): 73-99.
- Sørensen, Jesper  
2008 Cognition and Religious Phenomena – A Response to Håkan Rydving. Temenos 44(1): 111-122.
- Winzeler: Pp. 37-55.

### Week 4:

September 14 – **Environmental Adaptation and Religion**

#### **Readings:**

- Winzeler: Pp. 57-76
- Harris, Marvin  
1992 The Cultural Ecology of India's Sacred Cattle. Current Anthropology 7(1): 261-276. (Read article, reviews, and response).

September 16 – **Symbolism**

**Readings:**

- Winzeler: Pp. 77-102.
- Ortner, Sherry B.  
1973 On Key Symbols. *American Anthropologist* 75(5): 1338-1346.

**Week 5**

September 21 – **Ritual**

**Readings:**

- Winzeler: Pp. 129-150.
- Turner, Victor  
1970 *Betwixt and Between: The Liminal Period in Rites de Passage*. Pp. 93-111. In *The Forest of Symbols*. New York: Cornell University Press.

September 23 – **Myth**

**Readings:**

- Winzeler: Pp. 103-127.
- Levi-Strauss, Claude  
1955 The Structural Study of Myth. *Journal of American Folklore* 68(270): 428-444.

**Week 6**

September 28 – **Midterm Exam – in Class**

September 30 – **Lab 1**. Research Meeting at **BMH 232**. **Bring your laptop if you can.** **Intro to Wordpress, Instructions, Group Questionnaire.**

**Readings:**

- Mama Lola: Pp. ix-xlii, 1-78.

**Week 7:**

October 5 – **Magic and Witchcraft**

**Readings:**

- Winzeler: Pp. 151-176.
- Malinowski, Bronislaw  
2004 *Magic Science and Religion*. In *Magic Science and Religion, and Other Essays*  
1948. Pp. 1-7. Kessinger Publishing.
- E. E. Evans-Pritchard  
1935 *Witchcraft*. *Africa: Journal of the International African Institute* 8(4): 417-422.

October 7 – **Lab 2**. Research Meeting at **BMH 232**. **Bring your laptop if you can.** **Group Discussion, Look at Examples, Coming up with topic.**

**Due: Data Report 1.** is due on the Wordpress group working site by 8 PM Thursday.

**Readings:**

- Mama Lola: Pp. 79-139.

## Week 8:

October 12 – **Spirit Possessions**

### Readings:

- Winzeler: Pp. 177-195.
- Boddy, Janice  
1988 Spirits and Selves in Northern Sudan: The Cultural Therapeutics of Possession and Trance. *American Ethnologist* 15(1): 4-27.

October 14 – **Mama Lola Discussion**

- Mama Lola: Pp. 141-201.

## Week 9:

October 19 – **Shamanism**

### Readings:

- Hoppál, Mihály  
Shamanism: An Archaic and/or Recent System of Beliefs. *Ural-Altäische Jahrbücher*. – *Ural-Altaiic Yearbook*. Bloomington 57:121–140.

October 21 – **Lab 3**. Research Meeting in our classroom. **Bring your laptop if you can. Divide Tasks, Create Context Outline, Decide on Layout.**

### Readings:

- Mama Lola: Pp. 203-257.

## Week 10:

October 26 – **World Religions**

### Readings:

- Winzeler: Pp. 217-248.
- Weber, Max  
2002 The Protestant Ethic and the Spirit of Capitalism. In *A Reader in the Anthropology of Religion*. Ed. Michael Lambek. Pp. 50-60. Malden, MA: Blackwell.

October 28 – **Lab 4**. Research Meeting in our classroom. **Bring your laptop if you can. Submit Rough Layout – place holders and bibliography.**

**Due: Data Report 2.** is due on the Wordpress group working site by 8 PM Thursday.

### Readings:

- Mama Lola: Pp. 260-328.

## Week 11:

November 2 – **Hierarchy and Conflict / Interfaith Relations**

### Readings:

- Winzeler: Pp. 197-216
- Hayden, Robert  
2002. Antagonistic Tolerance: Competitive Sharing of Religious Sites in South Asia and the Balkans. *Current Anthropology* 43(2): 205-231.

November 4 – **Mama Lola – Discussion**

**Readings:**

- Mama Lola: Pp. 330-401

**Week 12:**

November 9 – **Conversion and Religious Internalization**

**Readings:**

- Comaroff, Jean and Comaroff, John.  
1991 Conversion and Conversation. Pp. 198-251. In *Of Revelation and Revolution*.  
Chicago: University of Chicago Press.

November 11 – **Religious Syncretism**

**Readings:**

- Shaw, Rosalind and Charles Stewart  
1994 Introduction: Problematizing Syncretism, Syncretism/Anti-syncretism. *The Politics of Religious Synthesis*. London: Routledge.

**Week 13**

November 16 – **Final Exam, in-class. Upload your book review on Blackboard by 8:00 PM!**

November 18 – **Lab 5. Research Meeting at BMH 232. Bring your laptop if you can. Finalize and upload all interpretive text, Edit webpage, Work on presentation text.**

- **Due: Data Report 3.** is due on the Wordpress group working site by 8 PM Thursday.

**Week 14**

November 23 – **Lab 6. Research Meeting at BMH 232. Bring your laptop if you can. Work on presentation text, organization, and recording.**

November 25 – **No Class!** – UAA open. Day before Thanksgiving.

- **Due: Data Report 4.** is due on the Wordpress group working site by 8 PM Friday. Final presentation videos/movies.

**Week 15**

November 30 – **Final Presentations** – Groups 1-3.

December 2 – **Final Presentations** – Groups 4-6.

**Week 16**

December 7 – Final Exam Day **Friday 1:00 – 3:45 PM**

- **Due: Final website edit and one page group write-up – print and bring to class.**  
**Websites are ready to go!**

I reserve the right to make adjustments to the schedule due to circumstance and need. It is your responsibility to keep up with any changes and check your email and Blackboard regularly for updates.